



# 2014-15 Annual Report from the SCCS Administrative Team

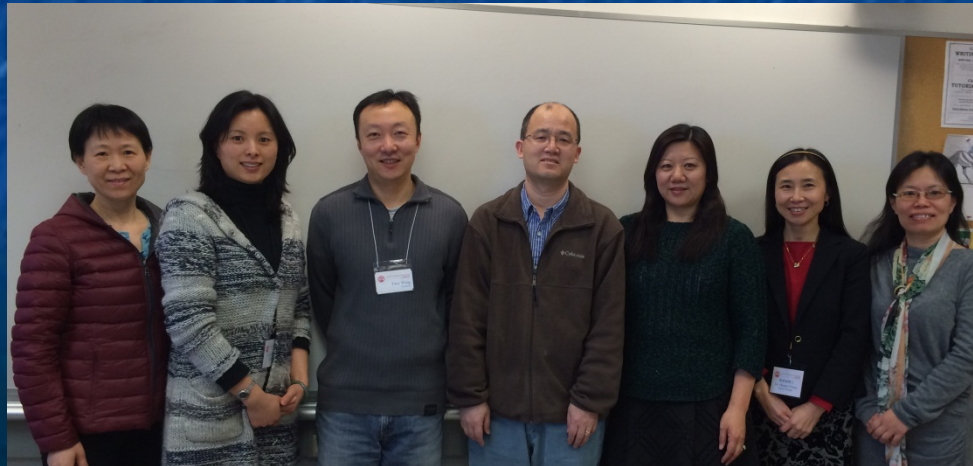
Henan Cheng, Ed.D.

May 17, 2015

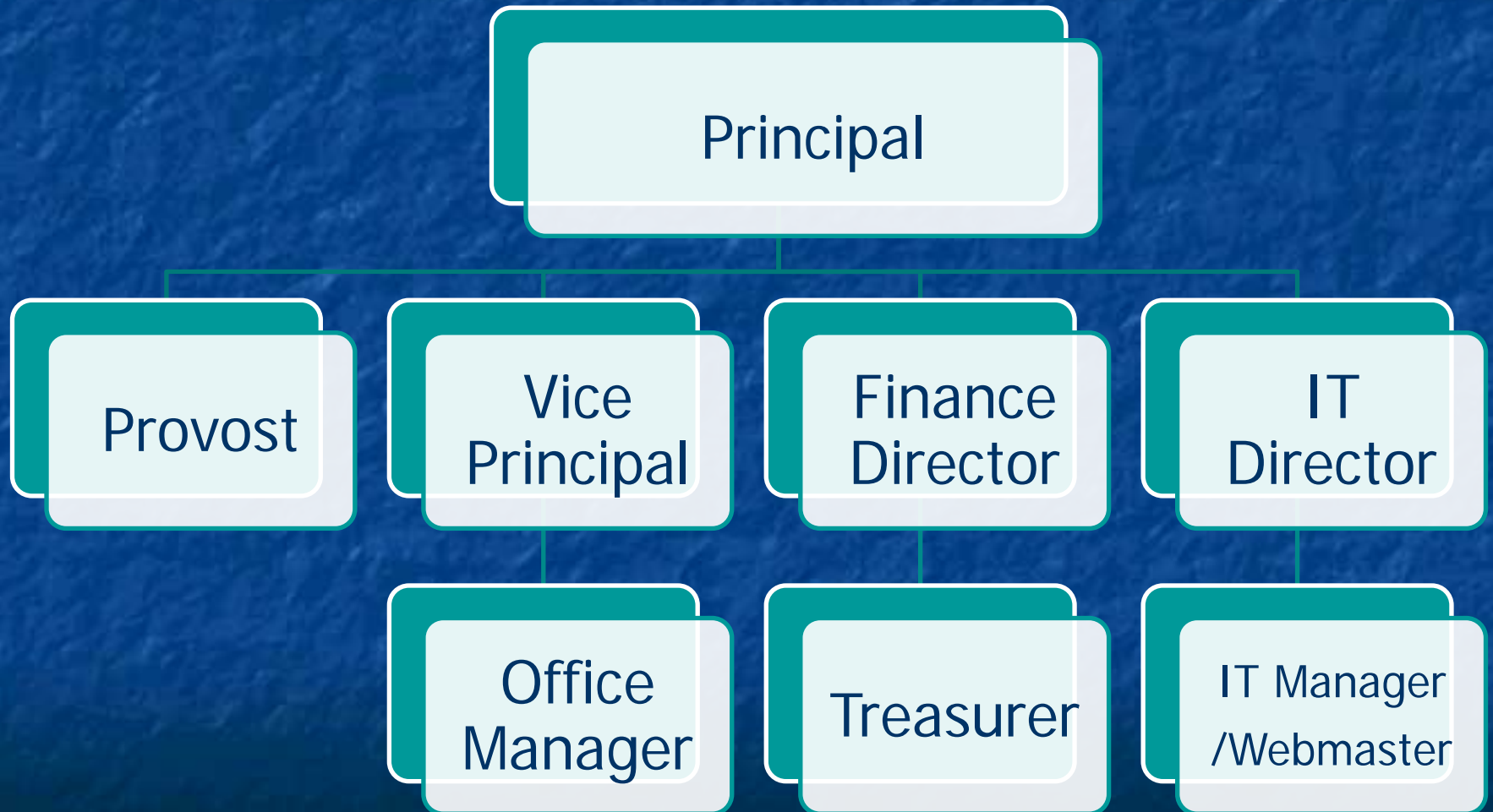
Engleman Hall C112

# School Administrative Team (2014-15)

- Dr. Henan Cheng, Deputy Principal
- Ms. Han Zhou, Vice Principal
- Ms. Ninghui Liang, Provost
- Mr. Xinjian Guo, IT Director
- Mr. Tony Wang, Finance Director
- Ms. Liping Peng, Treasurer/Office Manager
- Ms. Pinxia Li, Part-time Webmaster/IT Staff
- Mr. Jing Zhang, Part-time IT Manager



# School Admin Structure



# Basic Statistics 2014-15:

- 548 students (25 more than last year)
- 354 families (15% non-heritage background)
- 44 towns in the Greater New Haven area, 4 more than last year
- The School has attracted more and more upper grades students: 14 graduates this year, the largest number since the school was established 20 years ago; Meanwhile, more high school students are involved in volunteer work at the School.

# Priorities of School in 2014-15

- **Improve quality of teaching and learning**
  - Professional development: Teacher seminars and workshops on various topics
  - Peer learning: demo lessons, classroom observations
  - Timely feedback from admin leadership team, parents, peers
- **Foster a stronger sense of community – “Community Force”**
  - Fun activities for students to motivate them to learn
    - Summer Poster Session, Talent Shows, Chinese Table, talk by Yale student on Chinese learning
  - Educational and social events for parents
    - Talks on parenting, education, and public health.

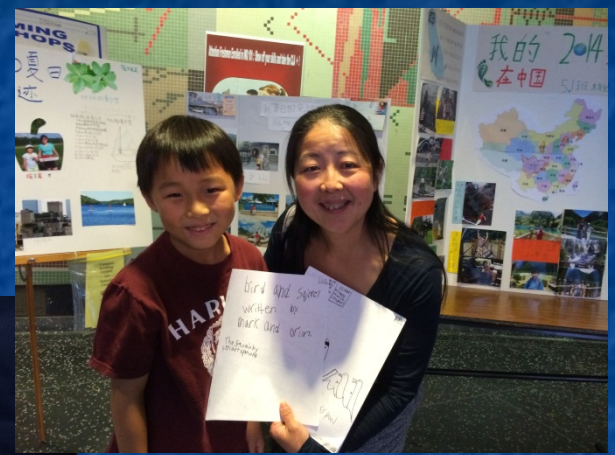
- Examples of events/activities for students



Summer Footprint Poster Session



Chinese Table



Talent Show



- Examples of educational events for parents



Bakery Workshop



College Application Seminar



Talk on  
Public Health



Talk on Music Education

- Examples of social events for teachers
  - Potluck Party during winter break
  - Lunar New Year Teacher Reception





# Priorities of School in 2014-15 (Cont'd)

- Continue to strengthen the relationship with SCSU and explore opportunities to collaborate on cultural/educational programs



Dr. Bette Bergeron,  
Dr. Henry Lee  
at New Year Gala



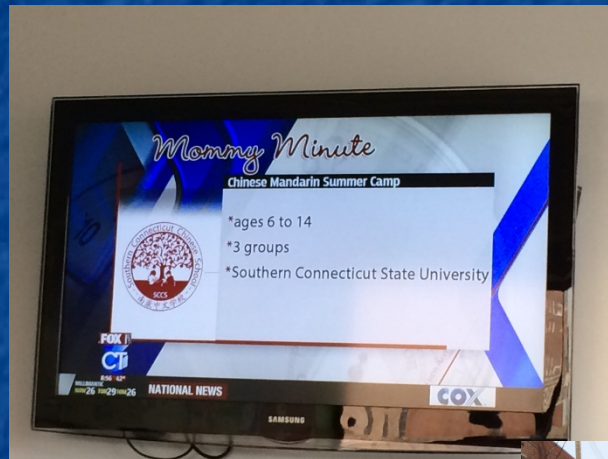
Chinese New Year VIP Reception



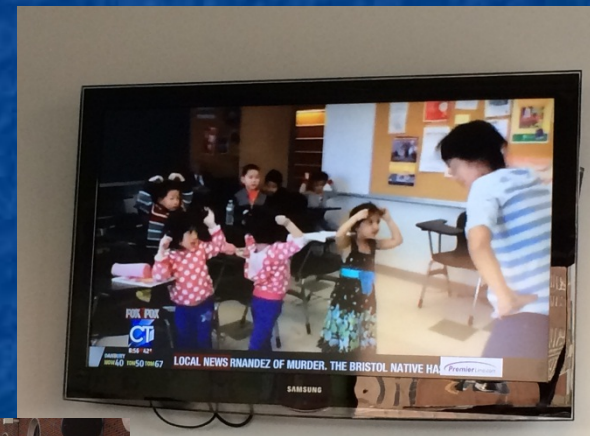
SCSU Culture Fest

# Priorities of School in 2014-15 (Cont'd)

- Public relations and reach out to a greater community
  - Upgrade school website to showcase our programs
  - Media Reports: *FoxCT*, *Hartford Courant*, *New Haven Register*
  - Future plan: collaborate with CT Department of Education, PBS



FoxCT Report on  
SCCS Summer Camp



SCCS Students participate in  
LunarFest



# Priorities of School in 2014-15 (Cont'd)

- Engage local institutions and community leaders to promote our school and programs. Our partners: Yale-China, Yale Council of East Asian Studies, New Haven Library, Woodbridge School District, New Haven School District, and more to come.



Dr. Stella, Dr. Henry Lee at Chinese New Year VIP Reception



Dr. Virginia Shiller at VIP Reception



Prof. Amy Chua Talk and Book Signing

# 2014-2015 Teaching Report

## Language Program:

- Heritage Chinese classes from Grades 1-10. Total 26 classes (**one more class at 8<sup>th</sup> grade**)
- **Intensive class and regular class from 1-6<sup>th</sup> grades.**
- Six Non-heritage Classes: (Grade 1-6, one more level compared to last year)
- Three Kindergarten classes
- One AP Preparing Class
- One Adult Chinese Class

## Enrichment Program:

- Encouraging students' active learning  
31 classes in total, ranging from dance, art, chess and math (4 more classes than last year)
  - Math classes from Grades 1-9 plus SAT.
  - Bulldog SAT Prep class and Eli Whitney Museum Science Workshop
  - Added one more English Reading & Writing classes (total 3 classes)
  - Added 2 Youth Public Speaking classes.
  - Added Tai Chi, Baking Classes for adults.

## Teacher Training:

- Encouraging teachers' professional development and enhancing teaching quality
  - 32 teachers in Chinese class, 14 in enrichment class.
  - 5<sup>th</sup> & 6<sup>th</sup> grade Chinese teachers take turns to give demo class to whole teachers.
  - Organized two off-site teacher training workshops with Yale faculty focused on pedagogy, curriculum and classroom management.
  - Sponsored teachers to attend professional conferences at Columbia University, Confucius Institute at Pace University, Greater New York Chinese School.
  - Improved the new teacher recruiting and training system.

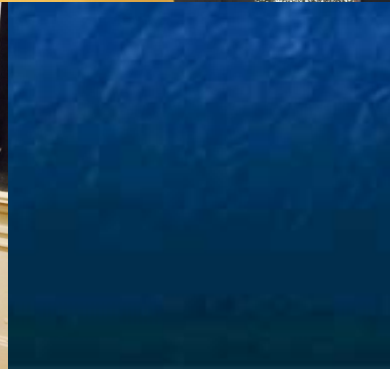


Workshop at  
Greater New York  
Chinese School

Seminar at Teachers College  
Columbia University



International Conference  
at Confucius Institute  
at Pace University



## Improve communications between parents and teachers:

- Parent-teacher conferences
- Parent inputs for teacher evaluation each semester
- Student report card each semester
- Teacher-admin communications (face-to-face, social network).



## Participated in nationwide tests and contests:

- Youth Chinese Test (YCT) for 5<sup>th</sup> Graders.
- HSK (Chinese Standard Test) for 8<sup>th</sup> Graders.
- Math Olympiad Contest at Elementary and Middle School levels.
  - SCCS Elementary Team is awarded "Highest Achievement Team", Top 10% among 3874 teams worldwide.

# Next Year's Plan for Teaching

## Language Program:

- Provide more reference resources for teachers
- Encourage teachers to integrate different teaching methods
- Promote active parental involvement

## Enrichment Program:

- Add more test prep classes, e.g. ACT, PSAT
- Offer more communication and leadership skill classes
- Add science programs
- Encourage parents with specialized knowledge to teach at school, e.g. 3-D design, web design, etc.

## Teacher Training:

- Arrange more Chinese teachers to give demo teaching.
- Provide more internal and external professional development opportunities for teachers.

## Short Term Goal in 2014-15

- Streamline school management; allocate resources to areas that will increase school overall quality and efficiency
- Continue to improve teaching and learning quality; establish a reputation as a school with higher standards
- Offer stronger support to teachers through professional development, mentoring, peer-learning
- Community involvement (students as well as parents)
  - Instill a strong sense of service among our children
  - Borrow talents from our members: learn from each other

# Long Term Goal

- SCCS should not be limited as a language school, rather as a community to promote Chinese language and culture
- Mobilize resources to benefit an increasingly diverse student body
- Establish direct connections with schools and students in China; encourage our students to use their knowledge and skills to help disadvantaged students in China

## Challenges

- Lack of resources:
  - school funding, professional teachers and staff, parental involvement
- Lack of effective communications between the Board and Admin Team

## Opportunities

- Long history
- Core group of dedicated parents
- Global context - greater public awareness of importance of learning Chinese language and culture

# Vision

- Promote Chinese Language learning
- Cultivate cultural competency and open-mindedness among students and parents
- Build a stronger community
- Prepare our students to be a global citizen

**Chinese Language/Culture = Resource and Power**

**Thank you!**